

Report on Day 1 of Basic Course in Medical Education (BCME)

Venue: RajaRajeswari Medical College & Hospital, Bengaluru

Date: 02/09/2025

NMC Observer – Dr. Shilpa. J, St. Johns Medical College

Introduction Session and Group Dynamics

Time: 9:00 AM – 10:15 AM (75 minutes)

Faculty: Dr. Leena Raveendra

Objectives:

- Conducted pre-test and introduced participants and faculty.
- Explained the concepts of group dynamics.
- Applied group dynamics in team-based teaching and learning.

Highlights: Participants actively engaged in interactive discussions and group activities, which helped build rapport and teamwork among the attendees.

Learning Process, Learning Domains & Principles of Learning

Time: 10:15 AM – 11:15 AM (60 minutes)

Faculty: Dr. Vishnuvardhan **Objectives:**

- Demonstrated the hierarchy of learning.
- Defined and discussed various learning domains.
- Illustrated the application of principles of learning in the teaching–learning process. **Highlights:** The session emphasized effective use of learning principles to enhance medical education practices.

Goals, Roles and Competencies – Learning Objectives (LO) in CBME

Time: 11:30 AM – 12:30 PM (60 minutes)

Faculty: Dr. Usha S **Objectives:**

- Defined goals, roles, competencies, and learning objectives.
- Explained their inter-relationship.
- Discussed competency-based learning and the concept of Indian Medical Graduate (IMG).
- Guided participants in designing learning objectives for competencies.

Highlights: The faculty provided practical examples of framing learning objectives relevant to CBME.

Teaching–Learning Methods (TLM): Large & Small Group Methods

Time: 12:30 PM – 1:30 PM (105 minutes)

Faculty: Dr. Lakshminarayana S A, Mr. Mukesh Kumar

Objectives:

- Enumerated various TLMs.
- Discussed principles of interactive learning in large groups.
- Explained small group teaching methods.

- Highlighted the shift in teacher's role from information provider to facilitator.

Highlights: Participants experienced both large-group and small-group teaching strategies through demonstrations and activities.

Teaching–Learning Methods (Continued)

Time: 2:15 PM – 3:15 PM

Faculty: Mr. Mukesh Kumar

Objectives:

Highlights: Continuation of interactive sessions on TLM, reinforcing hands-on experience and group participation.

Introduction to Assessment

Time: 3:15 PM – 4:00 PM (45 minutes)

Faculty: Dr. Kavyashree R

Objectives:

- Elaborated principles, types, and attributes of assessment.

- Explained the utility of assessment in CBME.

Highlights: Participants gained clarity on the role of assessment as a tool to enhance competency-based learning outcomes.

Internal Assessment (IA) and Formative Assessment

Time: 4:00 PM – 5:00 PM (60 minutes)

Faculty: Dr. K Shashikala **Objectives:**

- Discussed steps in designing an IA module.

- Explained how to provide effective feedback to students.

- Developed strategies for internal and formative assessment planning.

Highlights: This concluding session provided practical insights into implementing IA and formative assessment, aligning with CBME guidelines.

Summary

Day 1 of the Basic Course in Medical Education (BCME) covered essential aspects of competency-based medical education including group dynamics, learning domains, framing learning objectives, teaching–learning methods, and assessment strategies. The sessions were interactive, informative, and provided participants with practical approaches to integrate into their teaching.

The day concluded with participants gaining confidence in applying CBME principles and an improved understanding of interactive teaching–learning methods and assessments.